

AICE Global Perspectives & Research

Summer Assignment

Community Problems

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Google Classroom code: **encm7cz**

Due: August 7, 2024

200 points (Two test grades)

Dear AICE GPR students,

We hope you have a restful summer! Keep in mind that you are preparing for an advanced curriculum program that requires independent learning, time management skills, and a foundation for discussion as we return for the 2024-2025 school year. Our goal this school year is to prepare you for the rigors and demands of advanced courses; therefore, we will research and utilize informational text, conduct surveys for data, complete multi-media presentations, and practice critical responses through Socratic Seminars and debates. In order to convey maturity in your writing and master a college-level writing voice, you will be expected to display an acute knowledge of grammar and APA formatting.

There will be **no excuse** for not having this assignment complete **and submitted** to Google Classroom by the due date. Students will receive a zero on any missing summer assignment(s) and, in the case of a class transfer, will take the zeroes with them. Our email addresses are included in the heading of this letter and should be used to communicate with either of us throughout the summer if you have any questions or concerns.

Objectives:

Students will create a 4-5-minute video documenting one issue in their community. Community can mean one's culture, one's social group, the physical environment, etc.

The issue can fall under one the following themes:

- Culture
- Economics
- Political
- Science & technology
- Environment
- Ethics

Goals:

- You will introduce yourself and show pride in your work.
- You will define and investigate a local issue of interest in your defined community.
- You will show how your local issue has a global impact.

- You will develop your role/perspective on the issue and come to understand/investigate/articulate at least one other perspective.
- You will record a short documentary of the investigation of your issue.
- You will effectively/creatively communicate your work.

In the video you, as the student/director, should:

1. Introduce yourself and appear in the video throughout your presentation.
2. Describe your community (Florida? The US? Local fishing industry?).
3. Define the issue and identify other themes on the issue:
 - a. You must choose one theme to follow in your presentation (culture, economics, political, science & technology, environment, ethics).
 - b. You must choose a secondary theme to address in your presentation (culture, economics, political, science & technology, environment, ethics).
4. Show evidence of the issue and describe the impact it has on yourself and others in the community.
5. Describe how people outside of your community (global) view this issue.
 - a. You must choose at least one other country to show how this local issue has global implications. For example, genetically modified foods could be the cause of multiple medical problems for Americans (local community), but it could help prevent starvation in Africa (global connection).
6. Describe current solutions/ lack of solutions.

This assignment will be the first grade in the 2024-25 school year. **Videos will be presented to your peers during the first weeks of school.** In addition, these assignments will be used for other activities in this course. You must also submit a copy of your Powerpoint/Slides presentation.

Videos should not be shorter than 4 minutes or longer than 5 minutes.

No extra points will be given to those who surpass the allotted time. I will only grade up to the 5 minute mark. Please refer to the rubric included with the assignment.

No points will be given for videos that do not meet the minimum time.

Technology--Technology will be used both in school and at home, so it is vital that you have access to the internet, whether through your personal home computer, your cell phone, or accessing the school's library before and/or after school. We will utilize Google Classroom for your assignments throughout the school year; however, your summer assignment is due in Google Classroom no later than August 7. Your class code in Google Classroom is **enem7cz**. If you have never accessed or uploaded an assignment into Google Classroom, please access the link below for a tutorial:

<https://www.youtube.com/watch?v=uVJHM5V7I2M>

We will also access Edpuzzle.com throughout the school year to activate prior knowledge.

We look forward to meeting each of you on August 12. Please be sure to check Google Classroom throughout the summer and be prepared to discuss your work on the first day.

Thank you,
Mrs. Beamesderfer and Mrs. Slicker